

French language Phase 1-2 - Subject Overviews – MYP (1-2)



* All units taught in MYP Years 1-5 are continuously being developed and improved to best meet the needs of the students at LIS. Therefore, the following Subject Overview is only a reflection of current plans for the course. Some changes to this document may occur as a result of planning done throughout the academic year.

MYP 4	Unit	Concepts	Global Context	Statement of Inquiry	Inquiry Questions	MYP Objectives ATL Skills	Content
Unit 1	Who we are (Tout sur moi)	Communication Form Pronunciation		Conveying our message in appropriate form and with proper pronunciation makes communication meaningful.	Factual: Is it important to communicate with people? Conceptual: Why is it important to be comprehensible? Debatable: Could we communicate with each other without using spoken language?	Criterion A: i, ii, iii, Criterion C: i, ii, iii, iv ATL Skills: Communication Collaboration Organization	Greetings Identity Family members Vocabulary Numbers up to 50 Verbs to be, to have/ present Resources: Notebook Computer with camera
Unit 2	Welcome to school (Bienvenue à l'école)	Connections Function Purpose		The function of school is to create connections and to attend a common purpose.	Factual: What is the role, the function of school? Conceptual: Why is it important to have connections at school? Debatable: For which purpose shall we go to school?	Criterion B: i, ii, iii Criterion D: i, ii, iii, iv ATL Skills: Collaboration Organization Affective	Vocabulary about school Places at school Actions at school Verbs Resources: Notebook Map of the school
Unit 3	My, leisure, hobbies (Mes loisirs)	Creativity Meaning Word choice		Creativity gives meaning through the use of precise word choice.	Factual: What is leisure, hobby means for you?	Criterion B: i Criterion D: i, ii, iii, iv ATL Skills:	Vocabulary about hobbies Actions, verbs in the present and past

					<p>Conceptual: Why do you need hobbies in the life?</p> <p>Debatable: Could we live without leisure?</p>	<p>Communication skills</p> <p>Affective skills</p>	<p>Resources: Notebook, Power point, printer</p>
Unit 4	At home (Chez moi!)	<p>Culture</p> <p>Conventions</p> <p>Context</p>		<p>Our culture is full of conventions to adapt with the context of our life.</p>	<p>Factual: What is culture, what does it mean for you?</p> <p>Conceptual: Why is it important to have conventions?</p> <p>Debatable: Do you think that the context of our environment determinates our culture?</p>	<p>Criterion A: i, ii, iii</p> <p>Criterion C: i, ii, iii, iv</p> <p>ATL Skills</p> <p>Communication</p> <p>Collaboration</p> <p>Organisation</p>	<p>Vocabulary of home</p> <p>Vocabulary of family member's job</p> <p>Actions/verbs in the present and past sentences</p> <p>Resources: Notebook, computer</p>
Unit 5	My body and health (Ma santé)	<p>Communication</p> <p>Message</p> <p>Audience</p>		<p>Communication is about a precise message perfectly understood by the audience.</p>	<p>Factual: What is communication? What type of communication does exist?</p> <p>Conceptual: How can people communicate?</p> <p>Debatable: Could we communicate without messages and without audience?</p>	<p>Criterion A: i, ii, iii</p> <p>Criterion C: i, ii, iii, iv</p> <p>ATL Skills</p> <p>Communication</p> <p>Affective</p> <p>Reflection</p> <p>Critical-thinking</p>	<p>Vocabulary of the body</p> <p>Vocabulary of fruits and vegetables</p> <p>Actions/verbs</p> <p>Express pain</p> <p>Express health</p> <p>Resources: Notebook, computer</p>