

## French language Phase 2 - Subject Overviews – MYP (3-4)



\* All units taught in MYP Years 1-5 are continuously being developed and improved to best meet the needs of the students at LIS. Therefore, the following Subject Overview is only a reflection of current plans for the course. Some changes to this document may occur as a result of planning done throughout the academic year.

	Unit	Concepts	Global Context	Statement of Inquiry	Inquiry Questions	MYP Objectives ATL Skills	Content
Unit 1	<b>Let's travel! Have a good trip! (Voyageons ensemble, bon voyage!)</b>	Communication  Message Word choice		Learning foreign languages to know appropriate words and understand native speakers enables us to communicate our messages when we travel.	<b>Factual:</b> Is it important to communicate with people of the country you are visiting? <b>Conceptual:</b> Why do you want to communicate with people that you are visiting of the country? <b>Debatable:</b> Should you have the same feelings without speaking the language of the country?	<b>Criterion A:</b> i, ii, iii,  <b>Criterion C:</b> i, ii, iii, iv  <b>ATL Skills</b> Communication Collaboration Organization	Vocabulary: greetings, identity places, landscapes, monuments, dishes.  Grammar: adjectives  Conjugation: verbs present and past  Resources: Notebook Computer for recording
Unit 2	<b>Around me (Autour de chez moi!)</b>	Connections  Audience Context		The function of connections is to transmit precise informations to their audience.	<b>Factual:</b> What is the function of connections? <b>Conceptual:</b> Why is it important to know who is your	<b>Criterion B:</b> i,ii,iii  <b>Criterion D:</b> i, ii, iii, iv	Vocabulary: places, buildings, monuments... Verbs in the present, past  Resources: Notebook,

					audience? <b>Debatable:</b> Could we live without connections?	<b>ATL Skills</b> Communication Collaboration Organization Affective	computer
<b>Unit 3</b>	<b>I take care of myself! (Je prends soin de moi!)</b>	Culture Context Purpose		In many cultures physical and mental health's purpose is to preserve us so that we can better adapt to different context.	<b>Factual:</b> What does it mean "I take care of myself"?  <b>Conceptual:</b> ` How can you take care of yourself?  <b>Debatable:</b> Could we leave without purpose?	<b>Criterion B:</b> i,ii,iii,  <b>Criterion D:</b> i, ii, iii, iv  <b>ATL Skills</b> Communication Reflection Critical thinkers	Vocabulary: sports, activities, hobbies Verbs in the present, past and going to future.  Resources: Notebook
<b>Unit 4</b>	<b>Fashion month! (Le mois de la mode)</b>	Creativity Conventions meaning		Creativity in fashion ultimately responds to conventions that allow it to give several meanings.	<b>Factual:</b> What is fashion? What is conventions? <b>Conceptual:</b> How fashion did survive to the evolution of the society ? <b>Debatable:</b> Does fashion exist everywhere in the world?	<b>Criterion A:</b> i,ii,iii  <b>Criterion C:</b> i,ii,ii,iv  <b>ATL Skills</b> Communication Collaboration Critical thinking Creative thinking	Vocabulary: clothes, colors, fabrics Famous designers  Actions/verbs in the present and past sentences  Resources: Notebook, computer