

Slovene Language Acquisition - Subject Overviews – MYP Phase 1-2



* All units taught in MYP Years 1-5 are continuously being developed and improved to best meet the needs of the students at LIS. Therefore, the following Subject Overview is only a reflection of current plans for the course. Some changes to this document may occur as a result of planning done throughout the academic year.

	Unit	Concepts	Global Context	Statement of Inquiry	Inquiry Questions	MYP Objectives ATL Skills	Content
Unit 1	<p>Hello, it's me!</p> <p>To sem jaz!</p>	<p>Communication</p> <p>Purpose, Message</p>	-	<p>The purpose of communication is to transmit our message.</p>	<p>Factual: What is the purpose of communication?</p> <p>Conceptual: Why is it important to be comprehensible?</p> <p>Debatable: Can we transmit messages without language?</p>	<p>Criterion A: i, ii, iii</p> <p>Criterion B: i, ii, iii</p> <p>ATL Skills Communication Collaboration Organization</p>	<p>Greetings Alphabet Numbers Introducing yourself Ask others about themselves Nouns and gender Personal pronouns (in nominative, singular)</p> <p>Resources: Čas za slovenščino 1, Križ kraž</p>
Unit 2	<p>My school</p> <p>Moja šola</p>	<p>Connections</p> <p>Function</p>	-	<p>The function of language is to connect people.</p>	<p>Factual: What is the function of language?</p> <p>Conceptual: Why do people have conversations?</p> <p>Debatable: Is language the only way through which we build connections?</p>	<p>Criterion C: i, ii, iii, iv</p> <p>Criterion D: i, ii, iii, iv</p> <p>ATL Skills Critical-thinking Creative-thinking</p>	<p>Vocabulary connected with school and professions Colors Verbs in present Matching adjective and nouns in nominative case Plural possessive pronouns</p> <p>Resources: Čas za slovenščino 1, Križ kraž</p>

Unit 3	My day Moj dan	Culture Patterns	-	Language patterns are culture specific and aid comprehension.	Factual: What are common patters in Slovene? Conceptual: How do patterns aid comprehension? Debatable: To what extent are language patterns universal?	Criterion A: i, ii, iii Criterion B: i, ii, iii ATL Skills Affective Reflection Information literacy	Describing and reading schedules Likes and dislikes Telling time Nouns and verbs in accusative case Ordinal numbers Asking questions Irregular verbs in present tense Resources: Čas za slovenščino 1
Unit 4	My free time Moj prosti čas	Creativity Structure Context	-	Structure depends on the context and can be influenced by creative expression.	Factual: What are examples of context-dependent structures? Conceptual: How does context influence structure? Debatable: Can creative expression dilute coherence if too removed from context-dependent structures?	Criterion C: i, ii, iii, iv Criterion D: i, ii, iii, iv ATL Skills Media literacy Transfer	Vocabulary connected with free time activities Adverbs of frequency Invitations Simple past Prepositions 'v' and 'na' Accusative in singular (with question 'Kam?') Resources: Čas za slovenščino 1

