

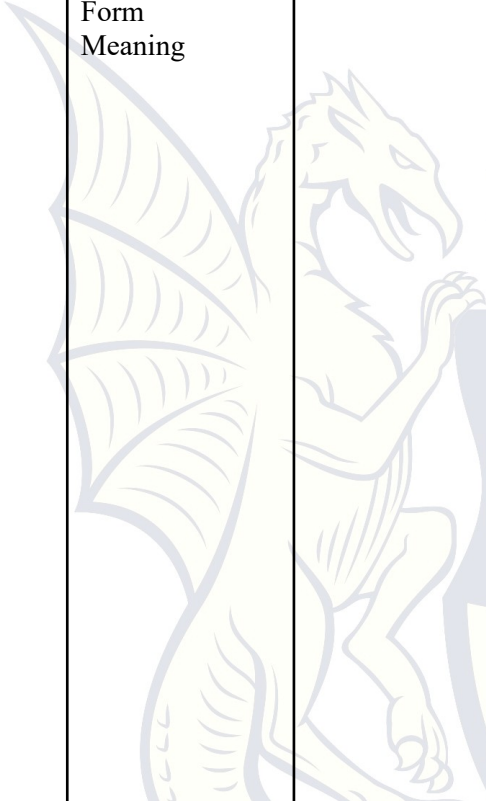
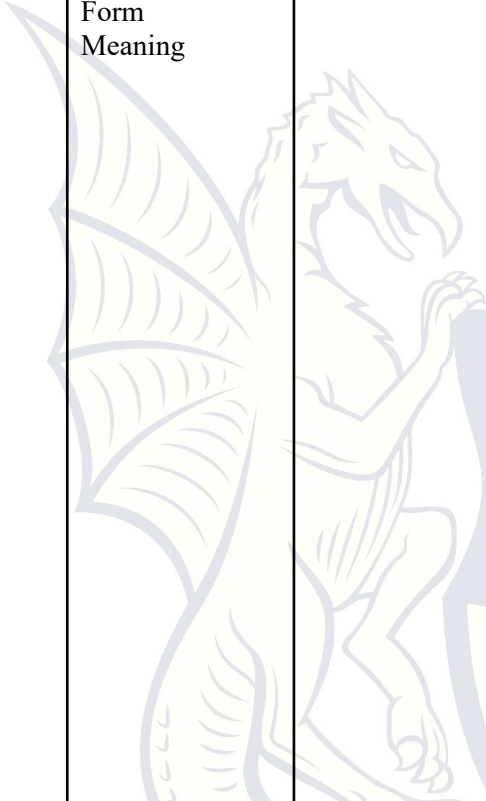
Course overview German - MYP Phase 1



* All units taught in MYP Years 1-5 are continuously being developed and improved to best meet the needs of the students at LIS. Therefore, the following Subject Overview is only a reflection of current plans for the course. Some changes to this document may occur as a result of planning done throughout the academic year.

	Unit	Concepts	Global Context	Statement of Inquiry	Inquiry Questions	MYP Objectives ATL Skills	Content
Unit 1	Hallo, das bin ich!	Communication Form Message		Transmitting our message in interactions with others in appropriate form makes communication meaningful.	<p>Factual: What is important in communication with others?</p> <p>Conceptual: Why is it important to use appropriate language forms?</p> <p>Debatable: Could we communicate with each other without using spoken language?</p>	<p>Criterion A: i</p> <p>Criterion B: I</p> <p>Criterion C: I, ii, iii, iv</p> <p>Criterion D: I, iv</p> <p>ATL Skills Communication Collaboration Affective Media literacy</p>	<p>greetings alphabet introducing yourself and others question words country names mother tongue and foreign languages one speaks main cities in Germany, Austria and Switzerland and where they are cardinal directions name of the school you are going to cardinal numbers up to 20 your age and phone number which grade are you family members Grammar: personal pronouns in singular conjugation prepositions questions with and without question words answers with <i>ja / nein</i></p>

							<p>Texts/Resources:</p> <p>Textbook, YouTube videos, worksheets, Wordwall Quizlet's</p>
Unit 2	Schulleben	<p>Culture</p> <p>Patterns</p> <p>Structure</p>	<p>Using specific structures and patterns helps us to be familiar with the school culture of a specific country.</p>	<p>Factual: How is your school structured? Which school subjects are there?</p> <p>Conceptual: Why is school a part of a culture? How can we sustain our love of learning throughout life?</p> <p>Debatable: Are the patterns of behavior through which school as an institution shapes us always beneficial for us?</p>	<p>Criterion A: i, ii, iii</p> <p>Criterion B: i, ii, iii</p> <p>Criterion C: i, ii, iii, iv</p> <p>Criterion D: i, ii, iii, iv</p> <p>ATL Skills Communication Organization Affective Reflection Media literacy Critical-thinking Creative-thinking</p>	<p>school types in D-A-CH-countries</p> <p>grading</p> <p>everyday phrases in school</p> <p>school supplies</p> <p>furniture in the classroom</p> <p>colours</p> <p>school as a building:</p> <p>rooms</p> <p>time: days of the week, parts of the day, clock (formal, informal)</p> <p>schedule and school subjects</p> <p>describing the day</p> <p>my ideal school</p> <p>Grammar:</p> <p>definite and indefinite article in nominative plural of nouns</p> <p>possessive article <i>mein-, dein-</i> in nominative</p> <p>verbs to describe a day</p> <p>separable verbs</p> <p>negation with <i>nein, nicht</i></p> <p>temporal prepositions</p> <p>Texts/Resources: Textbook, worksheets, Wordwall quizzes, YouTube videos</p>	

<p>Unit 3</p>	<p>Familie und Freunde</p>	<p>Connections Form Meaning</p>		<p>Developing an understanding of the significance (meaning) of different types of family structures for interpersonal relationships (connections).</p>	<p>Factual: What types of family structures are there today? Conceptual: What significance does the family have for its members? Debatable: Could we (survive) without family and friendships?</p>	<p>Criterion A: i, ii, iii Criterion B: i, ii, iii Criterion C: i, ii, iii, iv Criterion D: i,ii,iii,iv ATL Skills Collaboration Affective Reflection Critical-thinking Creative-thinking</p>	<p>family members friends pets character traits profession of their parents daily routines and hobbies different types of modern family structures Grammar: possessive pronouns mein/e, dein/e, unser/e negative article <i>kein/e haben, mögen</i> + accusative modal verbs <i>können</i> and <i>wollen</i> + <i>infinitiv</i> Texts/Resources: Textbook, worksheets, Wordwall quizzes, YouTube videos</p>
<p>Unit 4</p>	<p>Guten Appetit!</p>	<p>Culture Conventions Word choice</p>		<p>The culture of a country is also reflected in its cuisine. The language, the choice of words for dishes reveals the respective conventions in the country.</p>	<p>Factual: What foods do you usually eat? Conceptual: How is the country's culture reflected in its dishes? Debatable: "We are what we eat." Is that true in your opinion?</p>	<p>Criterion A: i, ii, iii Criterion B: i, ii, iii Criterion C: i, ii, iii, iv Criterion D: i, ii, iii, iv ATL Skills Communication Collaboration Affective</p>	<p>Food and beverages quantities and packaging numbers over 100 buying food asking and answering questions about price expressing preferences (Ich mag ... / mag kein/e ...) talking about eating habits typical breakfast in D-A-</p>

						<p>Reflection Critical-thinking Creative-thinking Transfer</p>	<p>CH countries dishes in the restaurant ordering in a restaurant dishes for certain family celebrations preparing a dish taste formulating recipes crocery and cutlery polite requests</p> <p>Grammar: compound words quantities verbs: essen, nehmen, mögen, möchten, müssen Verbs with dative: schmecken, gehören Time data: Wann?, Wie oft? Imperative</p> <p>Texts/Resources: Textbook, worksheets, Wordwall quizzes, YouTube videos</p>
Unit 5	Meine Freizeit	Creativity Purpose	Creatively spending free time and socialising gives us purpose.	<p>Factual: What are young people's favorite leisure activities?</p> <p>Conceptual: How can we spend our free time creatively?</p> <p>Debatable:</p>	<p>Criterion A: i, ii, iii</p> <p>Criterion B: i, ii, iii</p> <p>Criterion C: i, ii, iii, iv</p> <p>Criterion D:</p>	Leisure activities / hobbies Seasons, weather Leisure locations Vacations and free time Talking about the weekend and vacations: say where you went and what you did	

					<p>What purpose do leisure activities serve?</p>	<p>i, ii, iii, iv</p> <p>ATL Skills Communication Collaboration Organization Affective Information literacy Transfer</p>	<p>Grammar: reflexive verbs local prepositions: in, zu, nach, an, bei Partizip Perfekt with verbs haben und sein Präteritum: hatte, war</p> <p>Texts/Resources: Textbook, worksheets, Wordwall quizzes, YouTube videos</p>
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