

## 2023–2024 Individuals & Societies - Subject Overviews - MYP 1



\* All units taught in MYP Years 1-5 are continuously being developed and improved to best meet the needs of the students at LIS. Therefore, the following Subject Overview is only a reflection of current plans for the course. Some changes to this document may occur as a result of planning done throughout the academic year.

	Unit	Concepts	Global Context	Statement of Inquiry	Inquiry Questions	MYP Objectives ATL Skills	Content
<b>Unit 1</b>	<b>Early Civilizations</b>	<b>Systems</b>  <b>Culture</b>	<b>Identities and Relationships</b>  <b>Lifestyle choices</b>	Lifestyle choices originate from the culture and different systems of civilization.	<b>Factual:</b> What are systems of civilizations? Where were the civilizations in the world? <b>Conceptual:</b> What is the relationship between culture and civilizations? <b>Debatable:</b> which civilization’s lifestyle could help preserve humankind?	<b>Criterion A:</b> i, ii <b>Criterion B:</b> ii <b>Criterion C:</b> i, <b>Criterion D:</b> ii, iv <b>ATL Skills:</b> Communication Information Literacy Critical-Thinking Creative Thinking	Paleolithic, Mesolithic, and Neolithic period.  Stone Age, Bronze Age, and Iron Age.  Ancient Civilizations and Cultures  Texts/Resources:  Graphic organizers  Documentary about early civilizations.  Ötzi
<b>Unit 2</b>	<b>Modern Inventions</b>	Change  Innovation and Revolution	Scientific and technical innovation  Ingenuity	Models of innovation and revolution drive change.	<b>Factual:</b> What is ingenuity?  <b>Conceptual:</b> In what ways do innovation models vary across different cultural and organizational contexts?	<b>Criterion A:</b> ii <b>Criterion B:</b> iii <b>Criterion C:</b> i, iii <b>Criterion D:</b> i, ii <b>ATL Skills:</b> Affective Organization Media Literacy	21 <sup>st</sup> Century inventions Artificial Intelligence Social Media Smart Devices  Texts/Resources: National Geographic Magazines TED Ed videos

					<b>Debatable:</b> Why don't certain societies want to pursue innovation?		
<b>Unit 3</b>	<b>Time to Move Out</b>	Global Interactions  Choices	Orientation in Space and Time  Constraints	Global interactions shape the choice individuals make within societal constraints.	<b>Factual:</b> What are the main causes of migration?  <b>Conceptual:</b> How do stakeholders respond to forced migration?  <b>Debatable:</b> How would history have unfolded differently if migrations hadn't occurred?	<b>Criterion A:</b> i, ii  <b>Criterion B:</b> i, ii, iv  <b>Criterion C:</b> ii  <b>Criterion D:</b> i, iii, iv  <b>ATL Skills:</b>  Communication skills Collaboration skills Transfer skills.	Types of Forced Migration World Food Programme Current issues History of Human Migration  Texts/Resources:  Media articles Different speakers about immigration topics
<b>Unit 4</b>	<b>What do people believe in?</b>	Time, Place, and Space  Identity	Personal and Cultural Expressions  Philosophies	Through an exploration of time, place, and space, identity is shaped by different philosophies.	<b>Factual:</b> What is a philosophy?  <b>Conceptual:</b> How is identity influenced by time, place, and space?  <b>Debatable:</b> Is there a one-size-fits-all philosophy that works across different cultures and times?	<b>Criterion B:</b> ii, iii, iv  <b>Criterion C:</b> iii  <b>Criterion D:</b> iii, iv  <b>ATL Skills:</b> Reflection Skills Critical Thinking Skills	Confucianism Buddhism Taoism Christianity Islam Judaism Other forms of beliefs  Texts/Resources: World History textbook. World History magazines.