

Spanish - Subject Overviews – MYP Phase 1-2



* All units taught in MYP Years 1-5 are continuously being developed and improved to best meet the needs of the students at LIS. Therefore, the following Subject Overview is only a reflection of current plans for the course. Some changes to this document may occur as a result of planning done throughout the academic year.

	Unit	Concepts	Global Context	Statement of Inquiry	Inquiry Questions	MYP Objectives ATL Skills	Content
Unit 1	¡Comenzamos!	Communication Pronunciation Purpose		Effective communication is the purpose of a clear pronunciation.	<p>Factual: What is the purpose of communication?</p> <p>Conceptual: Why is communication important?</p> <p>Debatable: Is clear pronunciation always vital in our communication?</p>	<p>Criterion C: I, ii, iii, iv</p> <p>Criterion D: i, ii, iii, iv</p> <p>ATL Skills Communication Information literacy</p>	<p>Greetings and farewells. Self-introduction. Numbers 0-100. Definite and indefinite articles. Adjective agreements. Classroom and school objects. Possessive articles. Regular -ar -er and -ir verbs. Physical and character traits, feelings and emotions. Days of the week and months of the year.</p>
Unit 2	Familia y Amigos	Connections Function Structure		Connections within our family and friends reflect the functions and structures of relationships.	<p>Factual: What type of connections do we have with family and friends?</p> <p>Conceptual: How is my family structured?</p> <p>Debatable: Does friendships play a functional role in a person's life?</p>	<p>Criterion A: i, ii, iii</p> <p>Criterion B: i, ii, iii.</p> <p>ATL Skills Collaboration Reflection</p>	<p>Family members vocabulary. Introducing someone: Age, nationality, profession, and address. Exchange basic information about family and friends. Descriptions of people and clothing. Possessive articles. Conjugation of regular -ar -er and -ir verbs. Customs and traditions.</p>

Unit 3	Hogar, dulce hogar	Culture Form Meaning		Culture shapes the meaning and form of living spaces.	<p>Factual: What are the similarities and differences in the form and layout of our homes?</p> <p>Conceptual: How does culture influence the design of our homes?</p> <p>Debatable: Can a home have a universal meaning, or is it always culturally specific?</p>	<p>Criterion C: I, ii, iii, iv</p> <p>Criterion D: I, ii, iii, iv</p> <p>ATL Skills Organization skills Critical-thinking skills</p>	House description. Floors and rooms in our home. Furniture and household items vocabulary. The verb "haber" to express the existence of something. The verb "estar" + prepositions of place for locations: Household chores. Adverbs of frequency. Ask and tell the time. Daily routine verbs.
Unit 4	La Ciudad	Culture Context Patterns		Urban culture reveals how context tailors social patterns.	<p>Factual: What are some traditional festivals celebrated in cities around the world that reflect the local culture?</p> <p>Conceptual: How do cultural patterns shape the architecture and design of urban spaces?</p> <p>Debatable: Does the context play an important role in the cultural identity of a city?</p>	<p>Criterion B: i, ii, iii</p> <p>Criterion D: i, ii, iii, iv</p> <p>ATL Skills Media literacy Transfer</p>	Adjectives to describe places. Ask and give information about places in town. Cardinal directions. Use of "porque" and "pero". Shops and services in the city. Going to a restaurant/shopping. The verb "querer". Asking for the price of an item/service. Food vocabulary. Determiners: algo / nada / alguno / alguna / todo / toda.
Unit 5	Tiempo libre	Creativity		Creative choices are	Factual:	Criterion A:	Free time/weekend

		Audience Message		made by crafting messages for different audiences.	<p>What types of free time activities are specifically tailored for certain audiences?</p> <p>Conceptual: How do we express creativity in our free time?</p> <p>Debatable: Do our hobbies and interests communicate messages about our identity and values?</p>	<p>i, ii, iii</p> <p>Criterion C: i, ii, iii, iv</p> <p>ATL Skills Affective Creative-thinking</p>	<p>activities.</p> <p>The verbs ir, salir, hacer, jugar, tocar, etc.</p> <p>Sports and leisure vocabulary.</p> <p>Actions happening now: Estar + gerundio.</p> <p>Likes/dislikes: Me gusta/No me gusta + infinitive.</p> <p>Necessity and obligation: Necesito/Es necesario + infinitive.</p> <p>Tengo que/Hay que + infinitive.</p> <p>Future: Ir a + infinitive.</p> <p>Expressing thanks and apologies.</p>
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